

The Education of the Practical Theologian: Responses to Joseph Hough and John Cobb's Christian Identity and Theological Education ^[1]

Product Type:

[Book](#) ^[2]

Citation:

Browning, Don S., David Polk and Ian S. Evison, eds. *The Education of the Practical Theologian: Responses to Joseph Hough and John Cobb's Christian Identity and Theological Education*. Atlanta: Scholars Press, 1989.

Abstract:

This volume compiles responses to Hough and Cobb at a University of Chicago conference in 1987. Respondents include Elisabeth Schussler Fiorenza who argues against an essentialist theory of Christian identity, Schubert Ogden who stresses the importance of critical testing of Christian faith claims, Peter Paris who is concerned with the moral character of seminary students, and Rebecca Chopp who proposes transforming theological education by a dialogue with those heretofore marginalized within it. Others include Thomas Groome who presents a pedagogical method beginning with expressions of and critical reflections on present practices, John Pawlikowski who argues that Christian theological education must place Jewish Scriptures as primary resources, and Frank Reynolds who stresses the importance of dialogue with non-Christian religions through the academic study of religion. (RG)

Authors:

[David Polk](#) ^[3]

[Don S. Browning](#) ^[4]

[Ian S. Evison](#) ^[5]

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